



Jamie Forshey <jlf200@gmail.com>

Periodic Table

12 messages

Jamie Forshey <jlf200@gmail.com>**Wed, Sep 28, 2011 at 7:20 PM**

To: Classrooms for the Future <CFFCOACHES@mailinglist.caiu.org>

Hi all!

I'm looking for a "techie" idea (as the teacher put it) for fifth graders to demonstrate knowledge of an assigned element from the Periodic Table (name, abbreviation, characteristics, etc.) Besides creating a digital poster with Glogster, Nota or even Power Point, does anyone have different/novel idea? Even if you just have a cool web site I can offer, I'd appreciate if you would pass that info along as well...

Thanks!
Jamie

Jamie Forshey
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Tanya Dynda <tdynda@iu9.org>**Wed, Sep 28, 2011 at 7:30 PM**

Reply-To: Classrooms for the Future <CFFCOACHES@mailinglist.caiu.org>

To: CFFCOACHES@mailinglist.caiu.org

Hi Jamie :)

I'm working on a Digital Storytelling webinar, and I think creating a storybook about their assigned periodic element would be cool :)

Based on the facts of the element, they can create a story where the main character (aka periodic element) does things that correlate to what it would factually be known to do (ie react with other elements, produce a gas/solid /liquid, etc.)

Just a few websites that would make it simple to create a story would be:

<http://www.storyjumper.com><http://littlebirdtales.com/> (because they can draw their own pictures as well)

Happy Project Creation!
Tanya

Instructional Technology Specialist**PATIM
SMART Certified Trainer**

"The greatest sign of a success for a teacher...is to be able to say, "The children are now working as if I did not exist."" - Maria Montessori

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Barbara Kingsley <buzziebeeteacher@gmail.com>

Wed, Sep 28, 2011 at 7:32 PM

Reply-To: Classrooms for the Future <CFFCOACHES@mailinglist.caiu.org>

To: CFFCOACHES@mailinglist.caiu.org

How about using Voicethread. Students could record an autobiography of their element, bring in pictures and video of the element, and invite others to comment on their page. Just another way of creating interest in the subject. Personally, I would have them create a podcast which could be posted to a site like podbean.com for all to listen to.

On Wed, Sep 28, 2011 at 7:20 PM, Jamie Forshey <jlf200@gmail.com> wrote:

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buzziebeeteacher@skype.com
<http://www.delicious.com/buzziebeeteacher>
barbarakingsley@twitter.com

James Gates <jgates513@gmail.com>

Wed, Sep 28, 2011 at 7:33 PM

Reply-To: Classrooms for the Future <CFFCOACHES@mailinglist.caiu.org>

To: CFFCOACHES@mailinglist.caiu.org

This site was always one of my favorites: <http://www.uky.edu/Projects/Chemcomics/>

Maybe it could spark some ideas.

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Jim Gates
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jgates513@gmail.com or jgates@gatesideas.com
<http://tipline.blogspot.com>
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twitter: [@jgates513](https://twitter.com/jgates513)

"Education is one of the few things that people are willing to pay for and not get." - William Lowe

Bryan

Kevin Willson <KWillson@yssd.org>

Wed, Sep 28, 2011 at 7:54 PM

Reply-To: Classrooms for the Future <CFFCOACHES@mailinglist.caiu.org>

To: CFFCOACHES@mailinglist.caiu.org

You could use www.bighugelabs.com and create Trading Cards for the elements. As an educator you can create accounts and get ad free versions to use in class.

Take chances, make mistakes, get messy.~Miss Frizzle

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From: Classrooms for the Future [CFFCOACHES@MAILINGLIST.CAIU.ORG] on behalf of Jamie Forshey [jlf200@GMAIL.COM]

Sent: Wednesday, September 28, 2011 7:20 PM

To: CFFCOACHES@MAILINGLIST.CAIU.ORG

Subject: [CFFCOACHES] Periodic Table

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Email: jlf@blwd.k12.pa.us<<mailto:jlf@blwd.k12.pa.us>>

Jamie Forshey <jlf200@gmail.com>

Wed, Sep 28, 2011 at 10:14 PM

To: Classrooms for the Future <CFFCOACHES@mailinglist.caiu.org>

Hey Tanya!

Thanks for the great ideas! They will be very helpful!

I would love to participate in your webinar---if possible, so please let me know when you're planning to facilitate it =}

Did you finish your ITS certification?

Hope all is well!
Jamie =}

Sent from my iPhone

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Pamela Williams <pwilliams@columbia.k12.pa.us>

Thu, Sep 29, 2011 at 8:51 AM

Reply-To: Classrooms for the Future <CFFCOACHES@mailinglist.caiu.org>

To: CFFCOACHES@mailinglist.caiu.org

How about a trading card for that element? There are many free sites that allow students to create them!

From: Classrooms for the Future [mailto:CFFCOACHES@MAILINGLIST.CAIU.ORG] **On Behalf Of** Jamie Forshey
Sent: Wednesday, September 28, 2011 7:21 PM
To: CFFCOACHES@MAILINGLIST.CAIU.ORG
Subject: [CFFCOACHES] Periodic Table

Hi all!

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Anthony R. DiMatteo <tony_dimatteo@cocalico.org>

Thu, Sep 29, 2011 at 9:02 AM

Reply-To: Classrooms for the Future <CFFCOACHES@mailinglist.caiu.org>

To: CFFCOACHES@mailinglist.caiu.org

We did the training card theme but used a google presentation where each student worked on one slide and their element. Kids loved that

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Ralph Maltese <ralph.maltese@gmail.com>

Thu, Sep 29, 2011 at 11:11 AM

Reply-To: Classrooms for the Future <CFFCOACHES@mailinglist.caiu.org>

To: CFFCOACHES@mailinglist.caiu.org

Not a techie idea, but imagine that scientists have run out of room in the Periodic Table. They have to kick an element out. Each group (or individual) has to develop a campaign to save their assigned element---lyrics that describe the element's importance to the planet, applied to modern songs (or old songs), digital storytelling, graphs, etc. Students have to know not only ABOUT the element, but its connectivity to other elements---how does it get along with the element to the left and to the right of it? (those noble gases are so smug!); are the inert elements snooty or just lazy? As a closure, could the groups work on a different system, a different periodic table based on some other qualities that the students ascribe? Just thinking about moving them out of the information feedback stage and into the higher level thinking stage.

On Wed, Sep 28, 2011 at 7:20 PM, Jamie Forshey <jlf200@gmail.com> wrote:

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"Sell your cleverness and buy bewilderment." the poet Rumi

"The only reason for time is so that everything does not happen at once." Albert Einstein

Ralph Maltese